

Coeur d'Alene School District 271 Reopening Plan
Updated September 11, 2023

Initial review and revision in August 2022, review and revisions as-needed per ESSER compliance requirements.

Format required by the Idaho State Department of Education

Universal and correct wearing of masks	<p>Masks are not required at any Coeur d'Alene School District facility. Masks may be worn if a staff member, student, or visitor chooses to do so.</p> <p>Masks will be made available at schools and district buildings.</p> <p>Wearing a well-fitting mask or respirator reduces the risk of spreading viruses that cause COVID-19. It is recommended that students or staff who come to school with symptoms or develop symptoms while at school wear a mask while in the building and be sent home and encouraged to get tested.¹</p> <p>For those who test positive for COVID-19, it is recommended that a mask be worn once isolation has ended (after day 5) through day 10.²</p> <p>It is recommended that people who are exposed to COVID-19 wear a mask and get tested.³</p>
Modifying facilities to allow for physical distancing (e.g., including use of cohorts/podding)	<p>Cohorting and podding strategies are not currently recommended by the CDC nor required in Coeur d'Alene School District schools or other District sites.</p>

¹ [Operational Guidance for K-12 Schools and Early Care and Education Programs to Support Safe In-Person Learning, Updated May 11, 2023.](#)

² [Ibid.](#)

³ [Ibid.](#)

Handwashing and respiratory etiquette	<p>Handwashing and respiratory etiquette, such as covering coughs and sneezes, is encouraged for staff, students, and visitors.</p> <p>Handwashing before and after eating, after using the restroom, and after recess is recommended to prevent the spread of infectious diseases. The district will ensure access to hand washing supplies including soap and water, and hand sanitizer as necessary.⁴</p> <p>Safe handwashing procedures will be posted at Coeur d'Alene School District sites including bathroom washing stations and classroom sinks.</p>
Cleaning and maintaining healthy facilities, including improving ventilation	<p>In most situations, cleaning (with a commercial cleaner that contains soap or detergent) high-touch surfaces (desks and door handles) regularly is enough to prevent the spread of germs.⁵</p> <p>In the event of an outbreak, affected areas will be disinfected using an EPA-registered disinfecting product.⁶</p> <p>Ventilation systems will be monitored to ensure they operate properly and increase circulation of outdoor air as much as possible, as long as this does not pose a safety or health risk to students or staff.</p> <p>Dampers have been opened to increase airflow and increase air exchanges in rooms across the district.</p> <p>Hydrostatic sprayers are available for use in buses and classrooms as necessary</p>
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	<p>Coeur d'Alene School District encourages staff and families to self-report to the school if they or their student have symptoms of COVID-19 or a positive test.. Coeur d'Alene School District will maintain privacy and confidentiality.</p>

⁴ [Hand Hygiene and Respiratory Etiquette.](#)

⁵ [When and How to Clean and Disinfect a Facility: Cleaning,](#)
[When and How to Clean and Disinfect a Facility: How to Safely Clean Various Surfaces.](#)

⁶ [Selected EPA-Registered Disinfectants.](#)

	<p>Coeur d'Alene School District will follow Idaho Statute Section 33-512(7).</p> <p>Students, teachers, and staff who have symptoms of infectious illness, such as influenza (flu) or COVID-19, should stay home and be referred to their healthcare provider for testing and care.</p> <p>Quarantine is no longer recommended for people who are exposed to COVID-19 except in certain high-risk congregate settings.⁷</p>
Diagnostic and screening testing	<p>Coeur d'Alene School District will refer students and staff with symptoms of COVID-19 or who were exposed to someone with COVID-19 to their healthcare provider, a community testing site, or to use an at-home test.</p> <p>The CDC no longer recommends routine screening testing in K-12 schools, except for during high COVID-19 hospital admission levels.⁸ COVID-19 hospital admission levels are available by county on the CDC website.⁹</p>
Efforts to provide vaccinations to school communities	<p>COVID-19 vaccination clinics are not scheduled at District facilities. COVID-19 vaccinations for staff and qualifying students are available regularly at many community locations.</p>
Appropriate accommodations for children with disabilities with respect to the health and safety policies	<p>Protecting Priority Intervention Students</p> <ul style="list-style-type: none"> • For students receiving special education services, decisions are informed according to the Individuals with Disabilities Education Act (IDEA). • Decisions are made on a case-by-case basis by the IEP team. • Ensure all special education students have access to the same consistent learning opportunities all students have. • Consider allowing special education students to

⁷ [Operational Guidance for K-12 Schools and Early Care and Education Programs to Support Safe In-Person Learning; Management of Cases and Exposures.](#)

⁸ [Operational Guidance for K-12 Schools and Early Care and Education Programs to Support Safe In-Person Learning. Screening Testing.](#)

⁹ [COVID-19 Hospital Admission Levels by County.](#)

	<p>continue in person instruction as these students often rely on daily routines and social interactions to address their individual learning needs.</p> <ul style="list-style-type: none"> ● Priority Intervention students can also include students with academic, social, and emotional needs that require intervention and support
--	--

How the LEA is addressing and plans to address students' academic needs	The District plans to keep all schools open, face-to-face, at full capacity, five days per week. For students who must be absent due to illness or self quarantine, the District will provide access to student learning.
How the LEA is addressing and plans to address students' social, emotional, mental health, and other needs (which may include student health and food services)	<p>Students will continue to have access to:</p> <ul style="list-style-type: none"> ● School counseling services, onsite mental health counseling (at specific school sites). ● Sources of Strength programming at all secondary and several elementary schools ● Sensory support as identified by school staff ● Extra curricular activities including all sports and clubs ● School Nursing ● Free or reduced-cost school lunch for students and families that qualify based on Idaho Department of Health and Welfare and USDA guidelines
How the LEA is addressing and plans to address their staff's social, emotional, mental health, and other needs	<p>Staff will continue to have access to:</p> <ul style="list-style-type: none"> ● Clear and regular communication from District Office staff and the opportunity to contribute and dialogue about the decision making process ● EAP (Emergency Assistance Program) ● Self-Care/Community Care professional development as requested by their school site ● Ongoing training opportunities to support staff in working with children experiencing trauma or mental health issues related to pandemic circumstances.
The process and timeline for review and revision of the plan (including gathering community / stakeholder input) no less	The District will review and revise the reopening plan no less frequently than every six months through September 30, 2024. Community and stakeholder input will be made available throughout the review cycles.

frequently than every six months through September 30, 2024.	
The LEA's need for support and/or technical assistance related to implementing the strategies identified in Table 1 or Table 2, if applicable.	
The district's plan to engage in meaningful consultation with Tribes, civil rights organizations (including disability rights organizations), and stakeholders representing the interests of children with disabilities. English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students.	Meaningful consultation with Tribes, civil rights organizations (including disability rights organizations), and stakeholders representing the interests of children with disabilities. English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students will be made available throughout the review cycles.